

Inclusion Policy & Funding: Essential Elements for Effective Implementation

The framework provided by Ministry of Education policies plays a key role in actual results in schools and classrooms. Ministry officials from Ontario and New Brunswick will discuss the approach taken in their province. A parent leader from Nova Scotia will discuss policy obstacles in her province. The session will enlighten the choices to be made in this critical area.

Robert Gerard, Director, Student Services, New Brunswick

Alex Bezzina, Special Education Project Leader, Ministry of Education, Ontario

Carmel French, President of Nova Scotia ACL and Professor, Mount St. Vincent University

Don Duncan, Director, Lloydminster Public Schools, Alberta

Janice Strickland, Parent and Ontario Coalition for Inclusive Education

Post Secondary Education and Inclusion

Several programs involving post secondary education and inclusion will be described. Other speakers to be announced.

Anne Hughson, Associate Professor, University of Calgary

Bruce Uditsky, Executive Director, Alberta ACL

Inclusion in Adult Education and Literacy

John O'Leary, President, Frontier College, Toronto

Susan Moisey, Associate Professor, Centre for Distance Education, Athabasca University, Alberta

Youth Speak Out on Inclusion

The perspective of students on inclusion is a valuable and insightful one. In this session youth from across the country will share their perspectives, values and experiences with inclusion.

Creating an Environment for Inclusion in College: The Inclusion Facilitator Project in New Brunswick

The NB ACL and the New Brunswick Community College system are in the 2nd year of a project designed to bring inclusion to post secondary college education. The session will outline the program now operating in 5 campuses and will highlight the partnership between parents, the college and the community in making the program work.

Krista Carr, Executive Director, New Brunswick ACL

Yvon LeBlanc, NBCC Coordinator

The Progress Toward Inclusion: A Case Model of a Francophone New Brunswick School

This session will focus on the philosophy and strategies identified as significant in a research study of an Acadian school considered a positive example of inclusive education. The unique aspects of the model will be reviewed and analyzed. This session will be conducted in French.

Leonard Goguen, Dean of Education, Université de Moncton

Angela Aucoin, Teacher, Researcher, Doctoral Student, Université de Moncton

The Paraprofessional's Role in Inclusion

The teacher assistant plays a vital role in the success of the inclusive educational model. Teachers often need assistance in the classroom. However, the kind of assistance provided makes a big difference in whether a child will be truly included in the class. This session will identify issues and strategies to make the role of the paraprofessional a meaningful one in support of true inclusion.

Anne Hill, Instructor, Fanshawe College, London, Ontario

Donald Easson, Instructor, Centennial College, Toronto, Ontario

Students with the Label of Autism: Effective Inclusion Strategies

This session will report on the results of a 4-year research project involving students with the label of autism in PEI schools. The positive strategies identified as well as the challenges and obstacles to success will be described and analyzed. Ideas for practical action in classrooms, as well as further research required will be discussed.

Vianne Timmons, Vice President, University of PEI

Patty Gillis, Parent and Chair, Ontario Coalition for Inclusive Education

Implementing Inclusive Schooling: The Challenge to School Leadership

This session will focus on the strategies and supports that need to be built into Board or School District implementation of inclusive educational efforts. The speakers will use their experience as "Board-level" leaders to inform their presentations. The obstacles to progress will be reviewed, as well as prospects for achieving greater success in both small and large districts.

Bendina Miller, Superintendent of Schools, School District No. 6, Invermere, BC

Joyce Mounsteven, Supervising Principal for Special Education, Toronto District School Board and Project Leader, Rationalization Project

Donna Barrett, Assistant Superintendent, Edmonton Public Schools

Collaborating for Success: Parents, Teachers and the I.E.P.

In this workshop, varying perspectives about disability will be introduced, and their impact on the collaborative development of I.E.P.s will be explored. Participants will analyse an I.E.P. consultation case study as a group activity, and consider what steps would be needed to make the outcome successful.

Anne Jordan, Professor, Ontario Institute for Studies in Education / University of Toronto

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PLEASE JOIN US...

Inclusive Education Community Forums

- Local Associations for Community Living around the Greater Toronto Area will be hosting community forums on inclusive education on Monday November 4 from 7:30 pm – 9 pm for all those interested in attending.
- Education experts from the conference will go to these forums to share their experiences and expertise.
- The purpose of these forums is to raise awareness about the benefits of inclusive education and for members of the community to discuss the issues.

MEETING THE CHALLENGE:



Conference Schedule Overview

Sunday, November 3, 2002

12:00 pm	Registration Opens
3:00 – 5:00 pm	Opening Plenary
5:00 pm	Reception

Monday, November 4, 2002

8:30 – 8:45 am	Welcome
8:45 – 9:55	Plenary
10:00– 10:30	Break
10:30 – 11:45	Concurrent Sessions
11:45 – 1:15 pm	Lunch (on own)
1:15 – 2:30	Concurrent Sessions
2:30 – 3:00	Break
3:00 – 4:30	Concurrent Sessions

Tuesday, November 5, 2002

8:30 – 9:45 am	Concurrent Sessions
10:00 – 11:15	Concurrent Sessions
11:15 – 11:45	Break
11:45 – 1:00 pm	Closing Plenary
1:15 – 3:00	Awards Luncheon

Accommodation

Please contact the hotel to book your accommodations. Room availability is subject to reservations being made as early as possible. A block of rooms has been reserved for delegates under CAEL's name at the conference rate of \$119.00 per night, single or double occupancy (plus taxes).

Delta Meadowvale, 6750 Mississauga Road, Mississauga, Ontario L5N 2L3

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Canadian
Association for
Community Living

Association canadienne
pour l'intégration
communautaire

Pre-Conference Day

Saturday November 2, 2002 9:30 am – 4:00 pm

1. Successful Inclusion: Critical Factors in Creating & Sustaining Inclusive Classrooms and Schools

Presenters:

Gordon Porter, Woodstock, NB, University of Maine at Presque Isle, former administrator student services in Woodstock schools
Julie Stone, Teacher & Consultant, Inclusive Education, New Brunswick
Alice Bender, Curriculum Coordinator, Riverside School Board, Quebec
Audrey McAllister, Clinical Consultant, Readaptation Centre, Quebec

This workshop will highlight strategies and critical factors in creating and sustaining inclusive classrooms and schools. Among the topics to be covered in this workshop are the following:

Strategies for inclusion: A school team for support; the role of the support teacher; creating an instructional framework to support inclusion – multi level instruction and other strategies; peer & relationships; practical strategies for the classroom; staff development, training and growth initiatives; creating a climate for positive problem solving

2. High School Inclusion: Supporting Students with Significant Disabilities to be Real Members of High School Communities

Presenter:

Carol Tashie, Project Coordinator, University of New Hampshire Institute on Disability / UCE

Trained as both a regular and a special educator, Carol worked for many years teaching children with and without disabilities in a variety of school settings. She is the coauthor of several books and articles and currently coordinates New Hampshire's Inservice Training Project, Post Secondary Education: A Choice for Everyone

Because friendship and a sense of belonging are essential elements in student achievement and successful outcomes, this pre-conference session will explore inclusive high school experiences from both the perspective of how and why students with disabilities can participate and learn in regular high school classes and ways to support social relationships.

In the morning, participants will learn to identify the barriers and strategies to friendship, and the ways in which schools can help or hinder the development of positive social relationships. The afternoon will examine how and why students with disabilities can participate and learn in regular high school classes, why community based instruction should not pull students away from their classmates, and the what's and why's of graduation.

3. Inclusive Educational Planning: Changing Attitudes and Finding Solutions, through Real Collaboration

Presenters:

Marilyn Dolmage, Project Coordinator, Ontario Coalition for Inclusive Education

Paul Nichol, People First and Training Consultant, Ontario Coalition for Inclusive Education

Dean McKennitt, Board Member, People First and Training Consultant, Ontario Coalition for Inclusive Education

Helen Sanderson, Early Childhood Educator and Play Therapist, Dundas Public School, Toronto

Families across Canada must struggle these days to ensure that their children receive the additional support they may need to learn as members of regular classrooms in their own neighbourhood schools. No one wants to waste scarce educational resources on misunderstanding and confrontation. How can we most effectively work together so that educators and administrators not only listen to but act upon input from parents and students in order to ensure success for our children?

This will be a day of learning together, culminating in better individual educational planning (IEPs):

- Participants should come prepared to communicate about students' strengths, and practice setting objectives accordingly.
- People First leaders, sharing their own experiences and expertise, will show what inclusion means to them.
- Teachers will meet curriculum challenges.
- Teams will work together to set priorities in planning the supports students AND their teachers need for effective education.

The Coalition's Curriculum Adaptation Pathway will outline a set of practical steps towards ensuring students with disabilities are connected to the curriculum and among their classmates. This is a process designed to respect all students as individuals and to maximize academic and social learning.

Conference Plenaries

The plenary sessions are designed to bring together participants with keynote speakers who will deliver remarks on achieving inclusion in education in Canada. Each plenary will provide an opportunity for a question and answer period from the audience.

Sunday, November 3, 2002

3:00 – 5:00 pm Opening Plenary

Welcome :

Cheryl Culliver, President, The Canadian Association for Community Living

Introduction to the Conference Program:

Zuhy Sayeed, Vice President, The Canadian Association for Community Living, and Conference Co-Chair

Moderator:

Michael Enright, Host of CBC Radio's "Sunday Edition"

Keynote Speaker:

Janice Gross Stein, Director, The Munk Centre for International Studies at U of Toronto and 2001 Massey Lecturer, "The Cult of Efficiency: The Consequence for Public Education"

Respondents:

A. Wayne MacKay, President and Vice Chancellor of Mount Allison University, New Brunswick

Gordon Porter, Educator, Past President of CACL, President of Inclusion Inter Americana

Monday, November 4, 2002

8:30 – 9:55 am Plenary

Moderator:

Robert Doré, Professor, Faculty of Education, Université du Québec à Montréal

Keynote Speaker:

Dr. J. Douglas Willms, Professor and CIAR Chair in Human Development, Canadian Research Institute for Social Policy, University of New Brunswick,

"Raising and Leveling the Learning Bar: Strategies for a family-enabling society"

Respondent:

Bruce Uditsky, Executive Director, Alberta Association for Community Living

Tuesday, November 5

11:45 – 1:00 pm Closing Plenary

Moderator:

Leonard Goguen, Dean of Education, Université de Moncton

Keynote Speaker:

Michael Fullan, Dean of the Ontario Institute for Studies in Education at University of Toronto "Linking Inclusive Education to School Improvement and Change Initiatives"

Respondent:

Michael Bach, Executive Vice-President, CACL

Conference Sessions

The following is a list of sessions that will take place during the conference. More session and speakers to be announced!!

Exemplary Expo: Best Practices in Inclusive Education Across Canada

Throughout the course of the conference there will be "Exemplary Expo" sessions which highlight exemplary practices in inclusive education across the country. There is much to learn from these presenters who represent best practices in inclusive education in each province. Come and find out what's working in other places in Canada!!

Inclusion: Rights and the Law

This session will focus on the prospects for progress towards inclusive school practices based on the law. The obstacles will be identified and the possible avenues where opportunity can be found will be discussed.

Catherine Frazee, Former Chief Commissioner of the Ontario Human Rights Commission

David Jory, Parent, New Brunswick

Emerging Issues in Research into Inclusive Education

A review of the findings of a cross Canada consultation

Robert Doré, Professor, Faculty of Education, Université du Québec à Montréal

Vianne Timmons, Vice President, University of PEI

Cam Crawford, President, The Roeher Institute, Toronto

Kevin Finnegan, Course Director, Faculty of Education, York University, Toronto

Inclusive Education in British Columbia: The Real Work – The Real Journey

This session will focus on issues and practices in B.C. from varying perspectives of the presenters including history, policies, successful practices, partnerships, challenges and new directions. Information about B.C. resources to support good inclusionary practices will be provided.

Donna Diggins, British Columbia ACL

Nancy Hoyano, Instructor, Langara College, BC

Chris Horrocks, Teacher, Public Schools, College and University

Charlie Naylor, Researcher, BC Teachers' Federation

Preventing the Crisis Before It Occurs

This session will look at strategies that assist you to understand the many ways of communication that students often utilize in order to express their frustration and anxiety. The focus is to maintain the safety and dignity of the individual through understanding behaviour/communication and concentrating on changing the environment, not the person.

Ed Mahony, Special Education Resource Teacher, St. Mary's Catholic High School, Hamilton, Ontario

Declaration Process: Working Sessions I - IV

Participants will collaborate in establishing a Declaration on Inclusive Education in Canada. Each of the first four sessions will focus on a specific aspect of inclusion. The fifth session will allow participants to review and finalize the Declaration. It will be shared with all at the closing luncheon.

Best Practices in Inclusive Education in Quebec

This session looks at the role of a university in promoting inclusive education in Quebec. Session in French

Robert Doré, Professor, Faculty of Education, Université du Québec à Montréal

Alice Bender, Curriculum Coordinator, Riverside School Board, Quebec

Audrey McAllister, Clinical Consultant, Readaptation Centre, Quebec

Inclusion in Recreation & Leisure: Activating Opportunities

The Active Living Alliance is a partnership of 16 national disability-oriented and disability sport organizations whose mission is to promote inclusion and active living lifestyles for Canadians with disabilities. The focus of this session will be on the Alliance's initiatives and how community based organizations can assume an important role in making physical activity a regular part of our lives.

Chris Bourne, National Partnerships Manager, Active Living Alliance for Canadians with a Disability, Ottawa

Nancy Wallace-Gero, Essex County ACL, Ontario

The Role of Advocacy in Shaping School Administrators' Policies and Attitudes Toward Inclusive Education Practice

Advocacy is grounded in a commitment to dignity, equity, access and voice. This session presents the findings of an investigation into how school administrators and parent advocates understand and respond to their perceptions of the roles, values, practices and organizational goals associated with special education processes in schools.

Lindy Zaretsky, School Administrator, York District Board and PhD Candidate & Research Associate at the Centre for Study of Values & Leadership, OISE / UT

Gloria Mahussier, Parent & Advocate, Prince Albert, SK

Raffath Sayeed, Parent & School Board Trustee, Lloydminster AB / SK

Using Human Rights as a Vehicle for Achieving Inclusive Education

In this session the dynamics of the human rights revolution are examined and the prospect of action in support of parents will be explored.

Remy Beauregard, former Executive Director, Ontario Human Rights Commission

Dr. Patrick Malcolmson, Chair of the New Brunswick Human Rights Commission

The Challenge for Teachers: Providing for Real Inclusion in the Classroom

This session will engage participants in a thorough review of the instructional strategies that teachers have effectively used to actually include students in the typical on-going activities of the classroom. Since inclusion must involve more than being in the classroom, the actual practices teachers use are of critical importance.

Julie Stone, Teacher & Consultant, Inclusive Education, New Brunswick
Alice Bender, Curriculum Coordinator, Riverside School Board, Quebec

Teachers' Unions & Inclusion

Teacher union leaders will discuss their perspective on this issue. A discussion will focus on areas where teachers and parents who advocate for inclusion share common interest.

Mary Wilson, President, New Brunswick Teachers Association

Global Perspectives on Inclusive Education

Participants from around the world will describe the movement toward inclusion in their countries.

Anne Smith, Office of Special Education Programs (OSEP), U.S. Department of Education, Washington, D.C.

Measuring Progress in Early Childhood Inclusion

This session will look at the joint project between Special Link and the Roeher Institute that is developing a set of inclusion benchmarks for Early Childhood Development. This panel will report on their progress and encourage participants to review their work-to-date.

Sharon Hope Irwin, Executive Director, Special Link: the Canadian National Centre for Child Care Inclusion, Nova Scotia

Susan Howson, Special Needs Coordinator for Metro Toronto Centres

Mary Lou Murray, Parent

Catherine McLeod, Executive Director, Getting Ready for Inclusion Today (GRIT), Alberta

Catherine Stewart, Consultant, Toronto

Mary Anne Burke, Senior Researcher, Roeher Institute, Toronto

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